# Learn at Home Chemistry



### **Unit Overview**

This computer-based packet of resources is designed for students and their parents who wish to support inschool learning with activities that can be done independently at home. The packet includes ten days of assignments that support the scientific work of Chemistry with a particular focus on Regents preparation. These activities should each take 40-60 minutes and are best done in the order written.

### How to use this guide

Before doing any of this work, please try to contact your teacher to see if he or she has something else for you to do that fits better with what your classmates are doing.

Make sure your chemistry reference tables are readily available. If you do not have them, you can get them here: <a href="http://www.p12.nysed.gov/assessment/reftable/chemistry-rt/chemrt-2011.pdf">http://www.p12.nysed.gov/assessment/reftable/chemistry-rt/chemrt-2011.pdf</a>

For each activity, you will find:

- A note-writing section
- A study section
- A practice section
- A final review section

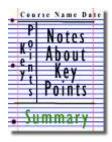
For some activities this work extends across two days and for other activities all of the sections are done in one day.

### An alternative learning option

Simulations You Can Do at Home - https://phet.colorado.edu/

Enjoy a variety of explorations – from making a building an atom to balancing chemical equations. The activities found here are both entertaining and educational. Children and adults can learn chemistry together.

### Day 1 Cornell Notes



### **Notes**

One way of taking notes is called the Cornell note-taking system. You are going to be taking Cornell notes throughout this packet, so it is important to learn how to do it correctly. You may already know how to do this. If so, use the method you were already taught. If not, here are some instructions: <a href="http://coe.jmu.edu/learningtoolbox/cornellnotes.html">http://coe.jmu.edu/learningtoolbox/cornellnotes.html</a>

Here is a sheet you may find useful: http://lsc.cornell.edu/wp-content/uploads/2015/10/Cornell-Note Taking-System.pdf

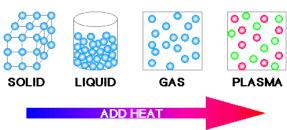
Basically, you write your notes on the right-hand side of a piece of notebook paper and the key points on the left-hand side. You can also put questions on the left. Try to line the key points and questions up with the corresponding information written on the right. At the bottom of the paper, you write a summary of the whole thing.

- Get out a piece of paper and go to <a href="http://wayback.archive-it.org/3635/20130725065919/http://library.thinkquest.org/C0110275/case1.htm">http://wayback.archive-it.org/3635/20130725065919/http://library.thinkquest.org/C0110275/case1.htm</a>
- ☐ Write Cornell notes on the information on the basics of chemistry.
- ☐ Go to <a href="https://www.siyavula.com/read/science/grade-10/the-atom/04-the-atom-04">https://www.siyavula.com/read/science/grade-10/the-atom/04-the-atom-04</a>
- ☐ Write Cornell notes on the information on the structure of the atom. Also, please do the practice at the end. Don't forget to write the key points/questions on the left and summary at the bottom.

### **Study**

### Day 2 Matter and Atomic Structure

### **States of Matter**



### **Notes**

You are going to use the notes you took during Day 1.

☐ Get the notes from Day 1.

### Study

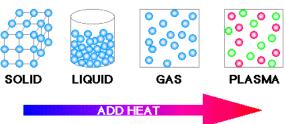
Review your notes. Cover up the right-hand side of the paper and quiz yourself on the questions and key points you wrote on the left to see if you can remember the details that you wrote on the right-hand side.

### **Practice**

- ☐ Go to <a href="http://wayback.archive-it.org/3635/20130731045803/http://library.thinkquest.org/C0110275/case1game.htm">http://library.thinkquest.org/C0110275/case1game.htm</a> and answer questions to become an Xe files agent. The secret number for this level is \_\_\_\_\_.
- ☐ Go to <a href="https://www.quia.com/fc/2319330.html">https://www.quia.com/fc/2319330.html</a> and practice until you can get all of the answers correct.

## Day 3 Matter and Atomic Structure Review

### States of Matter



### **Notes**

You are going to use the notes you took during Day 1.

☐ Get the notes from Day 1.

### Study

Review your notes. Cover up the right-hand side of the paper and quiz yourself on the questions and key points you wrote on the left to see if you can remember the details that you wrote on the right-hand side.

#### **Final Review**

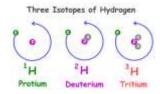
- ☐ Go to http://education.jlab.org/elementmath/
- □ Choose at least 10 questions.
- Choose protons, neutrons, and electrons.
- Do not round the atomic weight.
- On the chart on the next page in this document, write the problem number, the answer you chose (before you looked at the correct answer) and the correct answer on your paper. If you got the question wrong, write down anything you need to remember to answer correctly next time.

The chart is on the next page in this document.

### **Final Review (continued)**

Topic	Problem #	Your Answer	Correct Answer	I need to remember
Element Math Game				

### Day 4 Atomic Structure Notes I



### **Notes**

You are going to take Cornell notes again. Here are the instructions from Day 1:

One way of taking notes is called the Cornell note-taking system. You are going to be taking Cornell notes throughout this packet, so it is important to learn how to do it correctly. You may already know how to do this. If so, use the method you were already taught. If not, here are some instructions:

http://coe.jmu.edu/learningtoolbox/cornellnotes.html

Here is a sheet you may find useful:

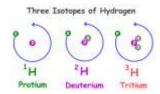
http://lsc.cornell.edu/wp-content/uploads/2015/10/Cornell-Note\_Taking-System.pdf

Basically, you write your notes on the right-hand side of a piece of notebook paper and the key points on the left-hand side. You can also put questions on the left. Try to line the key points and questions up with the corresponding information written on the right. At the bottom of the paper, you write a summary of the whole thing.

- ☐ Get out a piece of paper and go to <a href="https://www.siyavula.com/read/science/grade-10/the-atom/04-the-atom-02">https://www.siyavula.com/read/science/grade-10/the-atom/04-the-atom-02</a>
- ☐ Write Cornell notes on the information on the models of the atom. Also, please do the practice at the end.

### Study

### Day 5 Atomic Structure Notes II



### **Notes**

You are going to take Cornell notes again. Here are the instructions from Day 1:

One way of taking notes is called the Cornell note-taking system. You are going to be taking Cornell notes throughout this packet, so it is important to learn how to do it correctly. You may already know how to do this. If so, use the method you were already taught. If not, here are some instructions:

http://coe.jmu.edu/learningtoolbox/cornellnotes.html

Here is a sheet you may find useful:

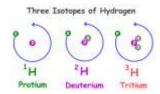
http://lsc.cornell.edu/wp-content/uploads/2015/10/Cornell-Note\_Taking-System.pdf

Basically, you write your notes on the right-hand side of a piece of notebook paper and the key points on the left-hand side. You can also put questions on the left. Try to line the key points and questions up with the corresponding information written on the right. At the bottom of the paper, you write a summary of the whole thing.

- ☐ Go to https://www.siyavula.com/read/science/grade-10/the-atom/04-the-atom-05
- ☐ Write Cornell notes on the information on isotopes. Also, please do the practice at the end.
- ☐ Go to http://www.personal.psu.edu/staff/m/b/mbt102/bisci4online/chemistry/chemistry1.htm
- □ Scroll down to the section on ions. Just write Cornell notes on the information ions. Don't forget to write the key points/questions on the left and summary at the bottom.

### **Study**

### Day 6 Atomic Structure Practice



### **Notes**

You are going to use the notes you took during Days 4 and 5.

☐ Get the notes from Days 4 and 5.

### **Study**

□ Cover up the right-hand side of the paper and quiz yourself on the questions and key points you wrote on the left to see if you can remember the details that you wrote on the right-hand side.

#### **Practice**

- ☐ Go to <a href="http://www.quia.com/cb/36842.html">http://www.quia.com/cb/36842.html</a> and earn as at least 6,000 points. In your best game you earned: \_\_\_\_\_ points.

#### **Final Review**

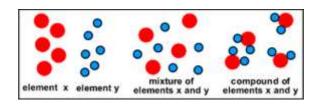
- ☐ Go to <a href="http://www.kentchemistry.com/RegentsExams/regents">http://www.kentchemistry.com/RegentsExams/regents</a> jun 2018.htm
- Answer questions 1-5 in the chart on the next page in this document by writing the question number, the answer you chose (Before you looked at the correct answer) and the correct answer on your paper. If you got the question wrong, write down anything you need to remember to answer correctly next time.

The chart is on the next page in this document.

### **Final Review (continued)**

Topic	Question #	Your Answer	Correct Answer	I need to remember
Atomic Concepts				

## Day 7 Elements, Compounds, and Mixtures I



### **Notes**

You are going to take Cornell notes again. Here are the instructions from Day 1:

One way of taking notes is called the Cornell note-taking system. You are going to be taking Cornell notes throughout this packet, so it is important to learn how to do it correctly. You may already know how to do this. If so, use the method you were already taught. If not, here are some instructions: <a href="http://coe.jmu.edu/learningtoolbox/cornellnotes.html">http://coe.jmu.edu/learningtoolbox/cornellnotes.html</a>

Here is a sheet you may find useful:

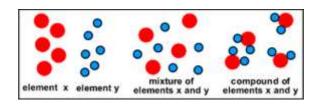
http://lsc.cornell.edu/wp-content/uploads/2015/10/Cornell-Note Taking-System.pdf

Basically, you write your notes on the right-hand side of a piece of notebook paper and the key points on the left-hand side. You can also put questions on the left. Try to line the key points and questions up with the corresponding information written on the right. At the bottom of the paper, you write a summary of the whole thing.

- ☐ Get out a piece of paper and go to <a href="https://www.siyavula.com/read/science/grade-10/classification-of-matter-02-classification-of-matter-02">https://www.siyavula.com/read/science/grade-10/classification-of-matter-02</a>
- ☐ Write Cornell notes on the information on mixtures. Also, please do the practice at the end.

### **Study**

## Day 8 Elements, Compounds, and Mixtures II



### **Notes**

You are going to take Cornell notes again. Here are the instructions from Day 1:

One way of taking notes is called the Cornell note-taking system. You are going to be taking Cornell notes throughout this packet, so it is important to learn how to do it correctly. You may already know how to do this. If so, use the method you were already taught. If not, here are some instructions: <a href="http://coe.jmu.edu/learningtoolbox/cornellnotes.html">http://coe.jmu.edu/learningtoolbox/cornellnotes.html</a>

Here is a sheet you may find useful:

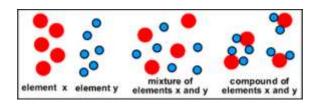
http://lsc.cornell.edu/wp-content/uploads/2015/10/Cornell-Note Taking-System.pdf

Basically, you write your notes on the right-hand side of a piece of notebook paper and the key points on the left-hand side. You can also put questions on the left. Try to line the key points and questions up with the corresponding information written on the right. At the bottom of the paper, you write a summary of the whole thing.

- ☐ Go to <a href="https://www.siyavula.com/read/science/grade-10/classification-of-matter/02-classification-of-matter-03">https://www.siyavula.com/read/science/grade-10/classification-of-matter/02-classification-of-matter-03</a>
- ☐ Write Cornell notes on the information on pure substances. Also, please do the practice at the end. (You do not need to do the parts labeled "activity" unless you want to.) Don't forget to write the key points/questions on the left and summary at the bottom.

### **Study**

## Day 9 Elements, Compounds, and Mixtures Practice



### **Notes**

You are going to use the notes you took during Days 7 and 8.

☐ Get the notes from Days 7 and 8.

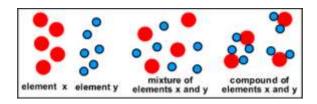
### **Study**

Cover up the right-hand side of the paper and quiz yourself on the questions and key points you wrote on the left to see if you can remember the details that you wrote on the right-hand side.

#### **Practice**

- ☐ Go to <a href="http://www.quia.com/jg/262498.html">http://www.quia.com/jg/262498.html</a> and choose whichever game you wish. Play one game twice or two games once each.
- ☐ Go to <a href="http://www.quia.com/cb/36842.html">http://www.quia.com/cb/36842.html</a> and earn at least 6,000 points. In your best game you earned: points.

## Day 10 Elements, Compounds, and Mixtures Review



### **Notes**

You are going to use the notes you took during Days 7 and 8.

☐ Get the notes from Days 7 and 8.

### **Study**

Cover up the right-hand side of the paper and quiz yourself on the questions and key points you wrote on the left to see if you can remember the details that you wrote on the right-hand side.

#### **Final Review**

- ☐ Go to http://www.quia.com/quiz/2073021.html
- ☐ Click on "Start Now."
- Write the question number, the answer you chose and the correct answer on your paper. If you got the question wrong, write down anything you need to remember to answer correctly next time. For the first two questions you can just record how many your got correct and what you need to remember. (After the quiz, you can click on "Question 1" to see all of your answers and the correct answers.)

The chart is on the next page in this document.

Topic	Question Number	Your Answer	Correct Answer	I need to remember
ECM Practice				

("ECM" stands for "elements, compounds, and mixtures.")